

# Facts & Figures: The Diploma Programme Around the World

**1.3 million\***  
DP graduates  
**140+** countries

\*as of May 2015



In a recent DP study at the University of Oregon's Honors College,

**89%**  
of DP students recommended that other students participate in the DP.<sup>4</sup> (p.5)

sample size: 18 students



Alumni of the Diploma Programme attend top-ranking universities, studies find.<sup>1</sup>

DP students not only do well academically while in high school, but also go on to perform well at the university level.<sup>2</sup>



**79%** of DP graduates in China attended universities in the US, UK, Hong Kong, Singapore and Canada.<sup>5</sup>

DP students in the US who enrolled in post-secondary education immediately after high school **enrolled in and graduated from four-year institutions at much higher rates than the national average.**

**95%**  
of DP cohort  
60% national cohort

**enrollment at four-year institutions** (public and private)



**79%**  
of DP cohort  
39% national cohort

**average graduation rate at four-year institutions** (public and private)





University admissions

officials say the DP is the best qualification for developing students' non-academic skills and preparing them for further education and careers.<sup>5</sup>

### Encouraging independent inquiry



### Developing workplace skills



### Nurturing an open mind



### Developing self-management skills



### Developing global awareness and connectivity



DP alumni report the IB has profound, long-lasting effects on students' lives. It helps them **develop critical thinking, analytical and writing skills and a broader world view**. In addition, they point out that they earned advanced credits for university.<sup>6</sup>



International-mindedness means having the opportunity to have doors opened in other countries and widely renowned universities.<sup>7</sup>

(DP student, p.38).



A recent study among DP schools in Australia, China and India found that international-mindedness can be categorized as a tool for individual gain, an orientation towards shared understanding and a way to push boundaries for change.

1. <http://ibo.org/globalassets/publications/ib-research/dp/chinasummaryinenglishweb.pdf>  
[http://ibo.org/contentassets/d74675437b4f4ab38312702599a432f1/mexicodpresearchsummary\\_e.pdf](http://ibo.org/contentassets/d74675437b4f4ab38312702599a432f1/mexicodpresearchsummary_e.pdf)  
<http://ibo.org/contentassets/d74675437b4f4ab38312702599a432f1/ibstudentsstudyingatukhighereducationinstitutionshowdotheyfare2011.pdf>
2. <http://ibo.org/globalassets/publications/ib-research/dp/dp-student-enrollment-outcomes-us-brief-en.pdf>
3. <http://www.ibo.org/globalassets/publications/ib-research/dp/collegereadinesssummaryeng.pdf>
4. <http://ibo.org/globalassets/publications/ib-research/dp/chinasummaryinenglishweb.pdf>
5. <http://www.acs-schools.com/University-Admissions-Officers-Report-2015>
6. <http://ibo.org/globalassets/publications/ib-research/continuum/longer-term-outcomes-summary-en.pdf>
7. <http://www.ibo.org/globalassets/publications/ib-research/dp/international-mindedness-summary-en.pdf>



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